



Workshop: Schools WASH

Facilitator: Krissy Nicholson

Date: 18 November 2015

Workshop Objectives

1. To Develop confidence about key elements required for School WASH programs
2. To discuss solutions for challenges faced
3. To share different tools and approaches utilised in the region
4. To know more about equity and inclusion, with a focus on menstrual hygiene management.
5. To share and draw upon knowledge and experience from others in the fund.

Outline of the Day

Time	Wednesday 18 November
9:00 -9.30	Introduction and Objectives
9.30-9.50	School WASH in the Pacific – A creative depiction of What and Why!
9.50 – 10.30	Addressing Challenges for School WASH This session will address many of the challenges identified in the Learning Needs Analysis and explore tools and approaches.
10:30 – 11:00	Break
11 – 11.30	Addressing Challenges continued
11.30 – 12.30	Equity and Inclusion (including MHM)
12:30 – 1:30	Lunch
1:30 – 3	Case studies, scenarios and problem solving <ul style="list-style-type: none">- Sustained Hygiene Behaviour Change- Menstrual Hygiene Management- Water technologies- Monitoring School WASH- Operation & Maintenance / Financing- Enabling Environment
3:00 – 3:30	Break
3.30 – 4	Outstanding issues. World Café This is an opportunity to discuss in small groups any issues that have not yet been covered but you would like to get group in put to. Please have real life challenges ready....
4 – 4.30	Action Planning
4.30 – 4.50	Evaluation and Close
5:00 – 5:15	Logistics for field trip

Resources and Tools for future reference

Advancing Schools in WASH Monitoring, UNICEF 2015.

http://www.unicef.org/wash/schools/files/Advancing_WASH_in_Schools_Monitoring%281%29.pdf

Halcrow G, Rowland C, Willetts J, Crawford J and Carrard N (2010), *Resource Guide: Working effectively with women and men in water, sanitation and hygiene programs*, International Women's Development Agency and Institute for Sustainable Futures, University of Technology Sydney, Australia
UNICEF

Hands up for Hygiene – Teaching Hygiene Behavior in Pacific Schools, Live and Learn Environmental Education 2011. <http://www.livelearn.org/sites/default/files/docs/PacWASHTeachersGuide.pdf>

Menstrual Hygiene Matters, WaterAid 2012. <http://www.wateraid.org/what-we-do/our-approach/research-and-publications/view-publication?id=02309d73-8e41-4d04-b2ef-6641f6616a4f>

Minimum standard guidelines for WASH in low income settings, UNICEF 2010.

http://www.unicef.org/wash/schools/files/wash_who_standards_low_cost_settings_2010.pdf

Raising even more clean hands: Advancing health, learning and equity through WASH in Schools, UNICEF 2012.

http://www.unicef.org/wash/schools/files/Raising_Even_More_Clean_Hands_Web_17_October_2012%281%29.pdf

The Three Star Approach to WASH in schools, UNICEF & GIZ 2013.

http://www.unicef.org/wash/schools/files/UNICEF_Field_Guide-3_Star-Guide.pdf

WASH in Schools Website: A great site that provides a platform for sharing ideas, tools, and case studies. <http://www.washinschools.info/page/107>

WASH in Schools: Maintaining the Momentum, UNICEF 2013.

http://www.unicef.org/wash/schools/files/WASH_in_Schools_Maintaining_the_Momentum.pdf