

# Fund Learning & Reflection Event

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Australian Government  
Department of Foreign Affairs and Trade



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INTERNATIONAL

# Pro-poor targeting and finance

**ADDRESSING CHALLENGES FROM  
LACK OF SOCIAL CAPITAL IN 2  
PERI-URBAN COMMUNITIES IN  
SOLOMON ISLANDS**

# What L&L are working on

A lack of social capital has been a challenge in the establishment of Community-Based Sanitation Enterprises in the two peri-urban pilot communities in Honiara.

Live & Learn's staff utilized community facilitation skills adapted from Gender and Social Inclusion training to help the communities work through issues of jealousy, power and control before the two Community-Based Sanitation Enterprises were able to be established.



# Challenges faced

**L&L has been working in two peri urban informal communities in Solomon Islands, Henderson & Nomoliki. Some of the challenges faced while working with these communities have included:**

- A lack of motivation to contribute to communal work
- A strong expression of regionalism
- Criticism from certain highly educated community members
- Hesitancy to share knowledge and skills
- Financial gain seen as priority
- Competing priorities on time
- Mixed perceptions as to the benefits of the project

# L&L's approach

**L&L has used several strategies to address these challenges. The main strategy has been ensuring the CBSE members contribute to growing social capital. This has been achieved by training the CBSE members on topics such as:**

- Leadership
- Decision making
- Communication skills
- Conflict resolution
- Gender
- Governance
- Hygiene Awareness
- Sanitation Marketing

# L&L's approach

## Other strategies have included:

- Gaining buy-in from influential community members
- Engaging women in all aspects
- Utilising other change agents from the communities
- Providing rewards for attendance at training events such as certificates
- Uniforms & ID Badges for CBSE members and the WASH committee members





## How well is our approach working?

- The CBSE business team is gender balanced
- People with a disability are represented in the CBSE
- Interest in learning new skills has increased
- Uniforms and ID's have imparted a sense of pride for the members
- Women have continued to take on decision making roles (especially in the CBSE's)
- Hygiene awareness activities are increasing in the communities enhancing the feeling of community welfare
- Members are continuing to gain confidence and are sharing knowledge and experiences freely

## Tips or Lessons Learned

- **CBSEs are successful when they include a small, motivated team of people with the required potential skill sets**
- **Trying to find win-win solutions to community problems by engaging with a wide range of stakeholders**
- **Seed funding should be released against the achievement of certain milestone activities.**

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