



# Gender-Disaggregated Environmental Health Needs, and decision-making

## Session No. 3

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# Context

Pardah: physical segregation of the sexes.



CIVIL SOCIETY  
WATER, SANITATION  
AND HYGIENE FUND



# Participatory Learning and Action:

PLA Four modules

- Group building and action for total sanitation
- Environment and DRR
- Drinking water, hand washing and MHM
- Planning for implementation, monitoring and ensuring sustainability

VWA training of 'Change Agent Pairs'

VWC training

Community training

EH plan male side  
EH plan female side

Final Village EH plan

EH plans refining

Process was conducted in parallel  
-  
Merged/ combined village EH plan



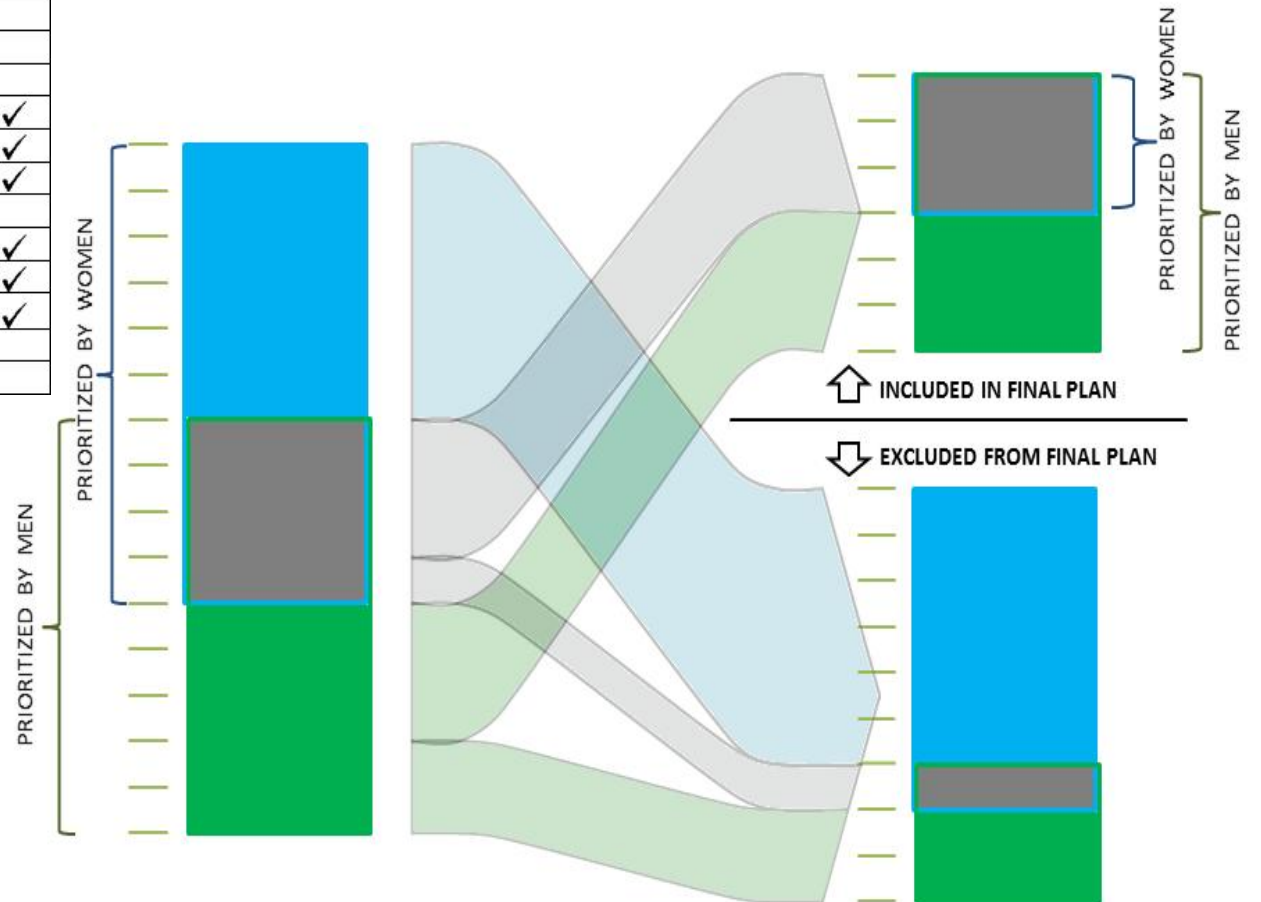
## Example:

<b>Baghwan Banda Village, Alo Union Council, Mardan District</b>	<b>Male EH Plan</b>	<b>Female EH Plan</b>
Flood Protection Wall		✓
Early Warning System		✓
Safe Water Provision		✓
Latrine Construction		✓
Street Pavement		✓
Awareness on Hygiene		✓
Water Safety Plan	✓	✓
Solid Waste Management	✓	✓
Drains Cleaning and Rehabilitation/construction	✓	✓
Plantation	✓	✓
Provision of H2S Water testing kits and Chlorine	✓	
CLTS Triggering	✓	
Dissemination of BCC/IEC materials	✓	
VWA Training on Water Shed Management	✓	
DRR training for VWOs	✓	

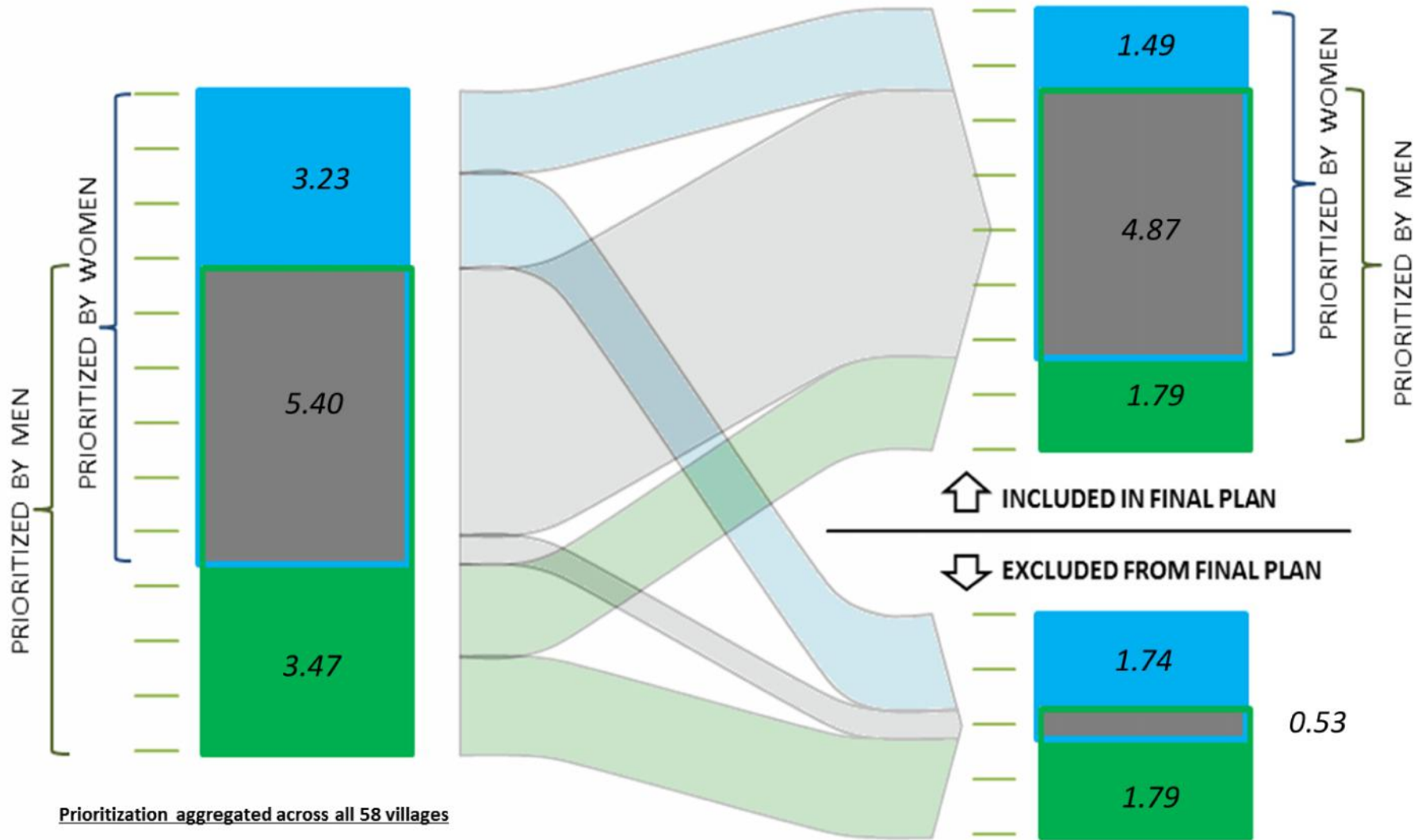
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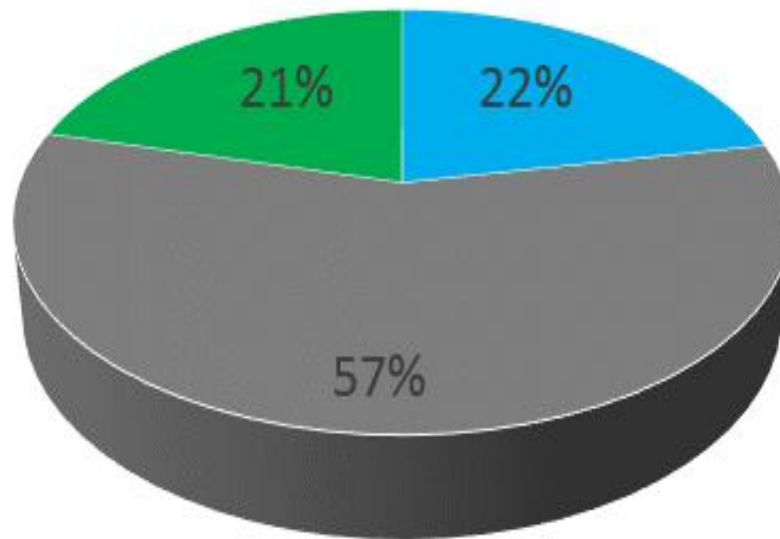
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# Across 58 villages:



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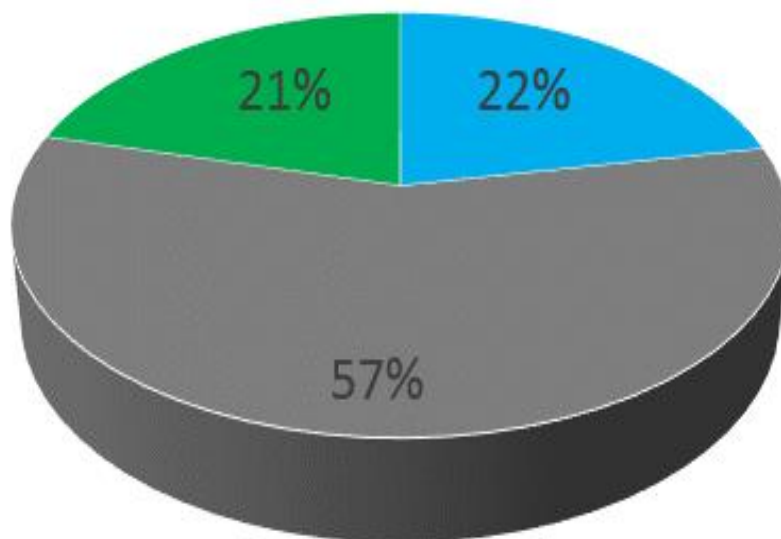


- More female priorities
- Balanced
- More male priorities

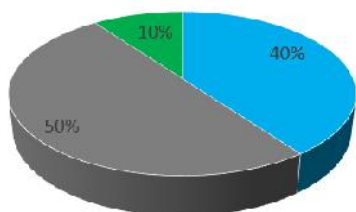




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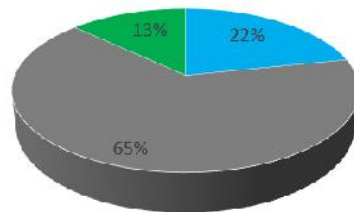


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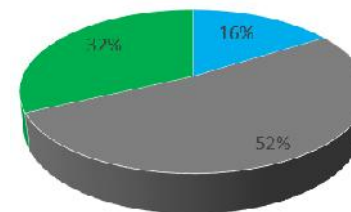
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- Balanced
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1<sup>st</sup> group (N=10)



- More female priorities
- Balanced
- More male priorities

2<sup>nd</sup> group (N=24)



- More female priorities
- Balanced
- More male priorities

3<sup>rd</sup> group (N=24)

# *Qualitative study:*

- 100 Key Informant interviews
- 24 Focus Group Discussions with committee members (12M 12F)

# *Qualitative study: Key findings:*

- A majority of women said they had felt involved in decision making
- Women listed a number of challenges to women's engagement in decision making:
  - Timing of meetings
  - Lack of interest (by women)
  - Lack of confidence
  - Lack of knowledge
  - Men's dominance of decision making
- Most thought these had been overcome in the project.
- Coordination with religious leaders was seen to have been a positive factor in helping decision-making.

# Qualitative study: Key findings:

Most women did feel that there had been equal representation of women in decision making. But where this had not been the case, women felt that the main reasons for failure were:









- Cultural restrictions
- Male dominance
- Lack of education
- Lack of confidence or disagreements within the community

Women were less involved in the *implementation* of EH Plans.

## Motivators:

- Women's role inside households
- Women responsible for water fetching and household environment
- Women rights in Islam

# Recommendations

-  It is important to build rapport with male communities members at first and enter women communities member after gaining male's confidence.
-  Formulating a clear communication plan highlighting both men and women needs, roles and responsibilities.
-  Provide a clear space for women to engage in learning, discussion and planning.
-  Awareness programs for men regarding the rights of women.
-  Encourage religious leaders, teachers and especially women religious leaders to highlight women rights and needs and their role in resolving those needs.
-  Exposure visits to neighboring villages were helpful.
-  Providing a separate venue may increase women's voice?
-  Ensure that staffing reflects the beneficiary make-up.

